ASHBURNHAM 250 COMMITTEE THURSDAY, DECEMBER 13, 2012 <u>7:00 P.M.</u> STEVENS MEMORIAL LIBRARY

Agenda

Call to Order

Roll Call

Read and Approval of Last Meeting's Minutes.

- a. Treasurers Report.
- b. Secretaries Report.

Old Business.

- **a.** Subcommittee to present "Organizing Packet." Make sure all of our committee's board members e-mails and phone numbers are included and correct.
- Review of light pole bracket / banners related to AMLP purchases and installation. AMLP will pay for only antique pole brackets. AMLP will install all hardware etc. on all poles. Vote to accept \$ 350.00 for charge of antique down town poles all others \$ 250.00
- c. Rough sketch for banner artwork. Update of "School Boy" statue project.

New business.

- a. Set the final list of Events and Dates to be sponsored by the 250 Committee. Discuss & Vote.
- b. Decision for the theme of Parade. Bring suggestions for discussion and vote.

c. Preparation for department head and town committee meeting with the 250 committee on 01/17/13. To achieve; explanation of celebration, needs of 250 committee, our view of why it is important for other town departments and committee's to participate. Provide them with our "New Packet." Ask them to consider teaming with 250 Committee to sponsor fundraiser'(s) leading up to 2015 celebration. Discuss specific programs that they may provide the 250 Celebration in 2015.

d. Plan spring fundraiser; Equinox, March Madness, St. Patty's Day, Service Auction, Meat Raffle.

e. Prepare drafts for letters of solicitation to businesses and residents to help defray costs of Ashburnham's 250th Celebration. Prepare draft requesting a visit with Cushing Academy to formally announce the celebration and inviting the school to join us in the celebration. Let's get our logo out there and used more often. Form a working group to present at February meeting.

f. We have a light bill notice due for 5/2013 billing cycle - What will we be including in that notice?

Calendar / Adjournment. Next Meeting 01 / 17 / 2013.